Hay FIELD H.S, BIND HAND BOOK

The high school band program consists of the following bands:

Symphonic Band

Concert band classes are designed to help the student progress toward the attainment of the advanced woodwind, brass, and percussion objectives. This band offers students several performance opportunities. Performances and rehearsals, both in and outside of the school time are required in this class. This includes Marching Band. Instrumentation for the group will be at the discretion of the instructor. Prerequisites include an audition by the instructor and attainment of intermediate woodwind, brass, or percussion objectives.

Advanced Band:

Wind Ensemble

Advanced band classes are designed for the sequential study of the literature as well as rehearsal and performance techniques of the band on the highest level (grade 5-6 music) achievable in the school year. It is a performance-oriented course elected by students of high achievement and talent. Marching band techniques, performances, and rehearsals - both in an outside of school - are required in this class. Instrumentation for the group will be at the discretion of the instructor. Prerequisites include an audition by the instructor and attainment of advanced woodwind, brass, or percussion objectives.

Marching Band

The high School Symphonic Band and Wind Ensemble combine to form the Marching Band during the falls season. All Symphonic Band, Wind Ensemble, and Advanced Percussion members are required to participate in Marching Band.

Extracurricular Ensembles

Extracurricular ensembles include the Pit Orchestra (for the school musical) and Jazz Band open by audition and usually beginning after marching season, Pep Band(by selection of the band director), and the Color Guard (open by audition in the spring of the previous year). The Jazz Band plays at various locations in and around the school. The Pep Band attend home basketball games and possibly away games. The Color Guard marches with the Marching Band and may continue through the winter and spring with indoor guard work. Tri-M is a music honor society that provides service to the music department.

Students will further their playing ability and musical knowledge by participating in the full ensemble, small groups, and/or chamber groups

Loser Loon

Students will increase their skill and comprehension levels as musicians by understanding and working toward mastery of various musical concepts including, but not limited to, posture, breath control, embouchure structure, specific instrument background information, and technical facility (i.e., scales, articulation, rhythmic accuracy, sight reading and singing, terminology, interpretation, form and style). These improvements will be monitored in class, but require outside practice to master.

Students will be evaluated through various methods, including playing quizzes, verbal comprehension questions (in class), written work, teacher feedback and coaching in class, and performances outside of class time.

Students are requested to maintain decorum as they work toward individual skill enhancement, comprehension, group progress, and performance readiness. Students should use class time to their best possible advantage - concentrate, make a positive contribution, study music when waiting for rehearsal to move on, etc. Individual learning styles will vary. Students will be evaluated on the basis of progress from their starting point. The goal is to progress as far as possible toward the written objective of the day.

Marching Band

Marching Band is required of all Wind Ensemble, Symphony Band, and Advanced Percussion members.

Marching Band's normal weekday schedule (September - November):

→ Fridays nongame days 2:30-3:30pm Game Daysrehearse after school, group dinner. dress for game then game.

Late buses will not be available for rehearsals.

A secondary school band director focuses on teaching ensemble performance. The goal of the director is for students to aspire to higher levels of musical understanding, performance, and experience through this type of group experience.

"A chain is only as strong as its weakest link." Every band/organization works as a chain, depending on each and every person to perform to the best of his/her ability. Therefor, the high school grading policy places a great amount of reward on individual playing growth. Students are seated according to their musical and technical proficiency on the instrument. This is done to insure proper blend and balance throughout the ensemble. Chair placement of students is based on auditions which are held at least once a quarter. Each student is responsible for his or her own performance and it should be understood that the success of others is beyond one's control.

Criteria for Wind Ensemble

20 points:

Each student's grade results from three areas of performance: daily grades, test, and a quarterly "out of class" project.

The daily grade will be based on the 40 points: following areas: having your reeds/mouthpiece/mallets & sticks having your music having a sharpened pencil Full participation in class and performances, both during school and out of school. The test portion of your grade will based on 40 points: the following areas: Performance grades- These can be subtituted with an alternative assesment if needed. All alternative projects must be completed within one week of the students return to school. J In-class quizzes The quarterly "out of class" project will be

or after school. The lesson will consist of "steps" from the Rubank Method Book. This book is available in the band library, or can be

Two lessons completed satisfactorily with the director. Lessons will take place outside of class time, either during the student's lunchtime

based on one of the following:

purchased.

This can be substituted with:

Private lessons on a weekly basis from an approved instructor. Approval of the private lesson teacher can be made by only the director. Approved instructors are professional musicians on a particular instrument with teaching experience.

10 points:

Maximum Miscellaneous "extra credit" onto daily grade

Service to the band program, to be determined by the director and student.

If you have any questions or concerns about how a grade is compiled, please do not hesitate to call a band director at 703-922-0465, or send email to:

Pat Burke

Patrick.Burke@fcps.edu

Criteria for Symphonic Band

Each student's grade will result from performance in two areas: daily grades and tests.

60 points:

The daily grade will be based on the following areas:

- Having your reeds/mouthpiece/mallets & sticks
- having your music
- Full participation in class and performances, both during school and out of school.

40 points:

The test portion of your grade will based on the following areas:

- Performance grades- These can be subtituted with an alternative assessment if needed. All alternative projects must be completed within one week of the students return to school.

10 points:

Maximum Miscellaneous "extra credit"

Service to the band program, to be determined by the director and student.

Late Work Policy-School Policy

At Hayfield Secondary, our focus is on student achievement. A Student's grade is based on achievement. What he or she knows is able to demonstrate (mastery learning). All assignments must be completed in order to accurately assess what a student knows and is able to do so that appropriate feedback can be given to every student. Teachers, school counselors and administrators will ensure that students take advantage of all opportunities to demonstrate mastery of content.

Assignments are given due dates so that learning can progress sequentially in a timely manner. Students who have not had an adequate opportunity to demonstrate mastery of content because of excused absences of extenuating circumstances should work with their classroom teachers and school counselor to complete the missing assignments.

Students who habitually fail to turn in work on the assigned due date will be subject to an academic intervention. Late work will be accepted with a maximum penalty of 20%. Work will not be accepted after the unit test has been administered. If the is an overlap between the unit test and the end of the quarter, then the turn-in deadline will be the last day of the quarter. If the academic intervention was unsuccessful and no work has been submitted, a failing mark may be assigned.

The Fairfax County School Board approved a modified ten-point scale, complete with pluses and minuses. The new scale will be effective at the beginning of the 2009-10 school year.

New FCPS Grading Scale (effective beginning of 2009-10 school year)

- A(93-100) = 4.0
- A-(90-92)=3.7
- B+(87-89)=3.3
- B(83-86) = 3.0
- B- (80-82) = 2.7
- C+(77-79)=2.3
- C(73-76) = 2.0
- C-(70-72) = 1.7

- D+ (67-69) = 1.3
 D (64-66) = 1.0
 F (below 64) = 0.0

Absence affects performance in band classes. Each student's participation affects the group outcome, and each student plays a valuable role in the process. It is imperative that we establish attendance guidelines that support this learning process for both the individual and the group. Attendance is related to both self-discipline and learning.

Band students are required to attend all after school rehearsals. It is your responsibility to be in attendance at all rehearsals and performances.

Excused Absences From Rehearsal Include:

- personal absence which confines you at home (excuse absence from school)
- death in the family
- religious holiday (please notify ahead of time)
- by other prearranged absences approved by the school and/or director (5 day written notice is required)

Please do not hesitate to call the band director for clarifications.

Co-curricular Activity Absenteeism Policy:

In order for a student to participate in an after-school performance, including practice, he/she must either:

- be in attendance for more than half of the school day
- have an excused absence.

A student may not participate in an after school performance, including practice, if:

-) the absence from school that day is unexcused
-) the student is serving an out-of-school suspension

Hayfield Secondary School Attendance & Tardy Referral Guide 2010-2011

Number of Unexcused Absences	Intervention	Disciplinary Action			
1-2	Teacher contacts parent	Teacher assigns mandatory make-up Monday detention; letter home to parent			
3	DOS Meets w/student Counselor meets w/student				
4 or more	Admin				

Unexcused Tardies

Number of Unexcused Tardies	Intervention	Disciplinary Action
1-2	Teacher counsels student	Teacher contacts parent
3	Teacher contacts parent	Teacher assigns detention or other appropriate discipline
4	Teacher writes referral to DOS listing actions already taken; DOS meets with student	Goes over attendance policy and assigns Monday detention
5	DOS assigns detention	DOS assigns Wednesday detention
6 or more	Admin	

Keep a Calendar!

It would be wise, although not required, for students to acquire an academic year calendar, and students should have a central location in which to record rehearsal requirements, upcoming exams, projects, and other special school events.

Attendance at meetings for other school activities and clubs must be arranged so as not to conflict with band rehearsals.

Failure to be prepared in any way for class, a scheduled performance, or after-school rehearsal will result in a lowered daily grade for that class period. You must be in your seat five minutes before the meeting time, in uniform (unless otherwise stated), warmed up, and ready to play

Fall Band Fee

A fall Marching Band fee to cover the costs of the fall band program is required of all students who participate in Band. This fee covers costs (equipment, uniform, and food) incurred in the fall band program. This fee is payable before band camp or when the student begins school if the student is new to Hayfield. The fee is the same regardless of the date of registration.

Instrument Rental

A rental fee (FCPS Regulation 5922) is required for all students who are renting instruments from Hayfield inventory. During the first week of school, students will receive contracts that must be returned by mid-September.

Fees are categorized by instrument type. Please read the contract carefully; both parents and students must sign the contract. These fees are processed and set aside for instrument repair and replacement. It is important that fees are paid promptly in order to generate funding for repairs.

Collection of Monies

All monies collected by the Band Booster or the band program for trips, fees, fund raisers, or any activities are nonrefundable. Costs for trips are computed at group rates. Changes in the number status will disrupt and cause additional fees to the group which may limit or cancel the project.

Fundraisers

The Hayfield Secondary School Band Boosters raise funds to meet the needs of a program not entirely funded by Fairfax County. Our two major efforts are:

- → Tag Day a neighborhood canvassing of general solicitations held the first two Saturdays in September.
- Fruit Sale the selling of oranges and pother fruit directly from the groves in Florida. Held from October till November with delivery the first week of December.

Spring Trip ~ April 29- May 3, 2015 ~ Orlando, FL

This year the high school music department is sponsoring a spring trip to Orlando, Florida on April 29- May 3, 2015. The purpose of this trip is to perform in a national music festival before highly skilled clinicians. In addition, we will experience the educational culture and diversity that makes Orlando a great destination.

All students have permission to miss two days of classes (one orange day and one white day). All schoolwork must be completed, subject to the wishes of the classroom teachers. There is a possibility that a conflict will arise with a school activity such as athletics. The athletic department's policy is that our spring trip will not be taken into consideration for participation on a team. However, it is the coach's duty to show fairness to all students. Please take this into consideration. In addition, the Music faculty has made an agreement with the AP teachers that all work that will be missed while on the trip will be made up by students prior to the trip.

The trip includes 2 night's lodging, bus transportation, adjudication and performance fees, 2 breakfasts, 2 dinners, admission to Wet 'N Wild Water Park, Orlando Fun Spot, and a 2-day park hopper passport for Universal Studios and Islands of Adventure - including the newly expanded Wizarding World of Harry Potter! The students will also have time to explore and shop in Downtown Disney. As in the past, we will again have a tour guide exclusively for our group while in Orlando.

The cost will be \$690 and will be divided into 5 payments of \$138.00 as follows:

Payment #1.....due by October 31

Payment i Payment i	#3 #4		due by January 16 due by February 20	
Please make all che fundraising accountrip is cancelled.	ecks payable to <u>Ha</u> t with his or her bo	yfield Secondary School, ooster organization. All fe	Fees will be adjusted using money from each student's individual ees paid that have not already been encumbered will be refunded if	l the
refunded unless ar	t approved substr te his or her place.	tute is found. A student.	for this trip. Trip payments that are already received may not who makes payments and then decides not to attend, must find and I forfeit those payments. This student's replacement choice is subj	a+la a
2014.		is form and return it along	g with the first non-refundable payment of \$138.00 by Novembe	er 5,
YES, I will	be attending the l		ment trip to Orlando, FL on April 29-May 3	
Student Name (ple	ease print)			
Parent Signature_				
Circle one:	Band	Orchestra	Chorus	
YES, I wish	to chaperone. Er	nclosed is my 1 st payme	nt as well.	
Name (please print	t)			

Hayfield Band Boosters

Supporting the 2014-2015 Hayfield Marching Hawks And Hayfield Concert Bands

Dear Parents and Friends,

The Hayfield Band Booster Organization is the parent support group for Hayfield's band program. To advance and encourage our band program, we need continued support from every band parent, as well as those who appreciate instrumental music. An annual membership in the band boosters is \$10 per person and \$20 per family. A patron is a person designated with a contribution of \$30 or more. Patron contributions give us the extra funds to meet unforeseen expenses and accelerate our purchases of uniforms, music and instruments. Patrons are gratefully acknowledged in each program.

The first major fundraiser for the high school band program is Tag Day. On September 6 and 13, band students will canvass the Hayfield Secondary community asking for tax deductible monetary donations. When a uniformed Hayfield band student knocks on your door, please welcome them and make a generous donation.

The bands will be taking fruit orders mid-October, delivering fresh Florida fruit the first week of December. For questions, please call the Hayfield Band office at 703-922-0465.

To receive band information, updates, and reminders, please send a note to Hawkbandbooster@aol.com and we will add you to the e-mail group. All Information about the band program can be found at www.hayfieldbands.com

Sincerely, The Hayfield Band Boosters	
I wish to make a tax deductible donation to	o the Hayfield Band Boosters.
Please direct my contribution to t	the Middle School Bands
Please direct my contribution to t	he High School Bands
Membership \$ Patron \$	
Name	Mail to:
Address	Hayfield Band Booster Hayfield Secondary School 7630 Telegraph Road Alexandria, Virginia

May 14, 2014

Dear Band Members and Families,

Greetings! I hope that all of you have big plans for your summer. The Hayfield Band is preparing for a year of great expectations. This letter contains most of the information you will need for summer band activities, plus some important dates in August. Please read it carefully, and mark your calendars now.

Our Marching Band pre-band clinic will be August 11th-14st from 5pm until 8pm. Band Clinic will be August 19th-22th from 8 am until 5pm. We will then go back to night rehearsals on August 25st-28st from 5pm until 8pm. All Marching Band students will be expected to attend all pre-band clinic and band clinic rehearsals. Parents are asked not to schedule appointments during these times. In addition to rehearsing the show we will also be sizing students for their uniforms, taking the official Marching Band picture, and sizing students and placing orders for marching shoes.

We will be holding a "New Band Parent Coffee" on Wednesday, August 14th at 7:30pm. This will be held during the marching band student band rehearsal time. Parents of band students who are new to high school band, or new to our program, are highly encouraged to attend. Veteran band parents will discuss the program's policies and schedules, and you will have an opportunity to have your questions answered. I highly encourage all new parents to attend.

The Fairfax County Public School system has a limited budget when it comes to instrumental music programs and the budget falls far short of our needs. We are therefore assessing a fee for our program which is required of all Marching Band students. The marching band fee for 2014 is \$155.00. This includes pre-season band booster volunteer rehearsal fee of \$30 and mandatory marching band consumables fee of \$125.00.

The fee of \$155 is due on or before June 28th 2014,. Make checks to Hayfield Secondary School.

In addition to the band assessment, you will need to bring the SIX ATTACHED FORMS BY AUGUST 11th, 2014. Please have them completely filled out and have all signatures by a parent or guardian.

- 1. Volunteer Form—PLEASE help out where and when you can. The email contact information on this form is critical for disseminating information so please print clearly.
- 2. Uniform Contract
- 3. Field Trip Permission
- 4. Luggage Search Consent
- 5. Emergency Care Forms (all health insurance info please).

Band Clinic students should wear cool, comfortable clothing, tennis shoes & socks. Please bring sunscreen, sunglasses and a hat if desired. We cannot be slowed by blisters and sunburn. Bring a bag lunch and/or money for a soft drink if desired. Have your instrument in perfect playing condition before the start of Band Clinic. This includes pads, reeds (plenty of them) valves, slides, corks, etc. Get problems fixed now to avoid problems later.

We will be performing at all home games and away game. Rehearsals will be on Fridays during the fall. For those in the top band, I am tentatively scheduling two competitions, which will be on Saturdays in the fall and a Halloween parade in a local community. Any other parades or civic events we consider worthwhile will be announced two weeks in advance. All performances will be service, educationally and philosophically based. **Please be flexible.**

Finally, as you know, excellence does not come easily. To be a successful band takes work and determination. We have won and we have lost and winning is a **lot** more fun. The only way we can be recognized for our efforts, especially in an area as competitive as this one, is to out-work, out-push and out-want everyone else. I am every bit as excited about the potential of this band as you are. Let's make the 2014 Marching Band Season one of our best yet!!

Sincerely,

Patrick Burke

Director of Bands, Hayfield Secondary School, 703-922-0465, patrick.burke@fcps.edu



WE NEED YOUR HELP

A Great BAND program needs a GREAT DEAL of PARENT SUPPORT

The following are opportunities for you to support the Hayfield Band Program, please show your support by indicating you volunteer interest by filling out the form below and returning it to the Hayfield Marching Band Boosters.

Chaperone - Attend competitions with the band. There are Pagaces & Spaces s during the fall, Festival at the end of February and the Spring Trip (usually at the end of March, beginning of April). This is a great opportunity to get to know the students in the band program.

Tag Day Coordinator - Coordinate the Tag Day fundraiser - Map out the area to be canvassed, divide into neighborhoods, assign neighborhoods, work with treasurer, order food and drinks for students when they return.

Tag Day Drivers - Drive students around a designated neighborhood. We need many parents to drive (students are not permitted to). The dates are Saturday, September 11th and Saturday, September 18th.

Uniform Room Helpers – people are needed to help get the uniforms ready for the Marching Band Season, and to help durin the season by helping to hand them out to the students. Dry Cleaning is done 2X a year – at the beginning of the season an again just before the END of THE SEASON

During Marching Band Clinics the students are measured for their jackets, bibbers and hats and given their assigned uniform number for the year.

On Home game nights – the helpers give the students their assigned uniforms and help put the plumes in the helmets before the game begins. Need 4 parents for each home game to help with this.

Fund Raising Coordinator - collect the orders and the money - order from the company, coordinate the disbursement of the orders. (This is usually a citrus fruit sale).

Fund Raiser Helpers – Help the coordinator with distribution of the fund raising products.

Truck Equipment Driver – need a parent to pick up the truck rental, and bring it to the school to have it loaded with instruments and then drive it to the competition site. Competitions are usually on Saturdays.

Tiny Tots Concert Coordinator – This concert is on a school day in early December. Help with publicity, costumes and seating arrangements. Elementary and pre-schools in the area are invited. Band students need to be fitted for the costumes before hand, and then given their cues the day of. Have seating chart for the different schools ready.

Tiny Tots Concert Helpers - Help the coordinator with the different aspects of the concert.

	YES	ES, I am willing to help The Hayfield Band Program.						
	Tag Day Coordinator	Tag Day Driver	Fund Raising Coordinator					
	Fund Raising Helper	Uniform Helper-Clinic	Uniform Helper-Game Nights					
	Uniform dry cleaning organizer	Chaperone	Equipment Truck Driver					
	Tiny Tots Concert Coordinator.	Tiny Tots Cor	ncert Helper					
Name:								
Email_		***************************************	Phone#					
Studen	t's Name:		Grade					



Student's Name:__

Hayfield Band Uniform Contract

he Marching Band Uniform incomment bag. Part of the band camp fee include epairs. The fee does not include the uniform over & beyond	es dry cleaning and ma lude rips, tears, sta	intenance/emergency ins or damage to
we aminim over or meading	E THE HEADY PRICES AN POLICE .	Gut. Ottor. Ottoners enre
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The uniform will be stored at sci passed out and put on in a design uniforms will be promptly return	nated dressing room. A	the uniforms will be After the event, the
My parents & I agree to be responded above, and to replace of damaged or lost, as designated by the charge of the uniforms.	r repair any part of the	uniform that is
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Uniform Replacement Costs are	Hat: \$50.00	Plume: \$10.00
Coat: \$200.00	Hat Box: \$15.00	Garment Bag: \$30
Pants: \$100.00	TIME DOM: WEDTO	Courting in the
Student Signature	- · · · · · ·	Date
Denocat Dispersion		
Parent Signature	^	Date
(to be fi	lled out at camp)	
Coat #	Pants #	
	•	
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Conditions/Remarks	A STATE OF THE STA	and the second
Date Returned	Initals	
Conditions/Remarks		
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PARENTAL AUTHORIZATION AND ACKNOWLEDGEMENT OF RISK FOR FIELD TRIP

(This form and an attached field trip description are required for all field trips.)

IMPORTANT DIRECTIONS: (1) Use one form per trip, (2) Complete the school portion (top half) of form, (3) Duplicate one form per student, and (4) Send a copy home for parent and student signatures.

	Date(s) of Trip		Destination	
	SCHOOL YC	06-4106 AV		
	Purpose ALL MAYS, SYMPONY (SAME)	D HIGH SCHOOL	- BAND RELOTE	o Fiew Trips
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TO		upervised by adults on this trip at a		
СНО	Students will be directly s	upervised by adults on this trip with	1 the following exceptions	
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ED B	Leased Vehicle	County Vehicle	Commercial Carrier None	Personal Vehicle
TO BE COMPLETED	· 	R LEASED VEHICLES (Check a		
MPI	Student	Parent	Teacher or Staff Member	Other Adult
O) (VEHICLE TYPE (Check all	····	Toucher of Statt Member	
O BE	☐ Car	☐ Van (10 passenger or less)	□ suv	Other
Ţ	<u> </u>			(Specify)
	RISK RELATED (Check all t	hat apply.)		
	Swimming Pool	Amusement or Theme Park	Beach or Ocean	Other(List activity)
	STOCK EPINEPHRINE (Ch	neck one) Will be available on t	his trin Will not be smalled	
		Will be available on t	ms trip 1 will not be availab	le on this trip
		-	Agreement	
	While participating in this fiel at all times,	d trip, I will accept responsibility for	or maintaining good conduct and	appearance, and I will follow directions
				•
	Signature of Student			
				Date
JME	PAR	ENTAL AUTHORIZATION AN		
Q	I understand that participation understand that the trip may in risk of injury or even death. I planned components of the fie involve activities off school pr	in this field trip is voluntary, that it clude amusement activities and tha have read and understand the descr ld trip to the extent indicated by my	TD ACKNOWLEDGEMENT C t is not required, and that it expos at participation in any amusemen ription of the field trip (attached) y signature below. I also underst ax County School Board, or its en	
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IMPORTANT NOTICE Fairfax County Public Schools (FCPS) cannot be responsible for reimbursements to parents or students of money submitted as advance payment (e.g., for Broadway shows, transportation, or hotels) for any field trip that FCPS cancels. It is strongly recommended that you personally review any tour company's or commercial carrier's contract, including its stated refund policies, BEFORE your child signs up or pays for the trip.

FS-152 (10/12)



FIELD TRIP LUGGAGE SEARCH

PART I CONSENT TO SEARCH

0.	
l,Print Parent's or Guardian's Name	, give my consent to officials of Fairfax County Public
Schools and their officially designated	representatives to search the luggage of my
child,Print Student's Name	, in connection with the school activity scheduled
for the above date. Also, I give my co	onsent for any search, deemed advisable, of my child's
lodgings while on the trip.	4
	·
Parent's or Guardian's Signature	Date
OFFICION OF COM	PART II
	NTENTS AND DELIVERY OF LUGGAGE
	NTENTS AND DELIVERY OF LUGGAGE
I,Print Parent's or Guardian's Name child,Print Student's Name	, certify that I will search and deliver the luggage of my, and it will not contain any illegal or prohibited items.
I,Print Parent's or Guardian's Name child,Print Student's Name	, certify that I will search and deliver the luggage of my
I,Print Parent's or Guardian's Name child,Print Student's Name	TENTS AND DELIVERY OF LUGGAGE _, certify that I will search and deliver the luggage of my _, and it will not contain any illegal or prohibited items. arch, deemed advisable, of my child's lodgings

FS-143 (8/07)







EMERGENCY CARE INFORMATION
In case of an emergency, the school staff will contact 911.
Every attempt will be made to contact a parent, a guardian, or a designated emergency contact.

			STUE	DENT INFO	RMATION				
Last:		Firs	t:	Middle	9:	Date of Birth	G	ender: Gra	ade:
								M MF	auc.
School Name:			· ID No	ii I	Teacher or Co	unselor:			
Ì						anscior.		Bus # (AM)	Bus # (PM
Chidanahaa -			<u>L</u>						ļ
Student has m	edical ale	ert information on file.							
l		P	ARENT/GUAI	RDIAN COL	VTACT INFO	RMATION			
I his form is to be	complete					ptive parent or	legal guard	lian with whom	the shirts of
Enrolling Parent		f the school week an	nd who enrolled th	e student in so	chool.	, p=	·	TIGHT WHILE WILLIAM	trie student
Enrolling Parent	Last:		First:			Middle:	$\neg \tau$	Telephone	
					,		Home	•	•
Number:	Street:		······································	· · · · · · · · · · · · · · · · · · ·		Apt.#:			
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City:					tate:		Work		
				5	tate:	Zip:	1	•	
Relationship:							Cell:		
			· [Language:		E-mail:			
	Father	Legal Guardian	Resides with			· .			
Foster Parent		Self	· ·						
Other Parent	Last:			<u> </u>					
	Last		First			Middle:		Telephone	
			•				Home	•	
Number:	Street:					Apt.#:		·	
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City:							Work		
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Relationship:	•			Language:		E-mail;			
			Resides with	1			-		
Other Parent	Look			<u></u>	4				
Outer Parent	Last:		First			Middle:		Telephone	
_							Home:		
Number:	Street:					Apt.#.	1101110.		
					•	- Parage	1		
City:					· · · · · · · · · · · · · · · · · · ·		Work:		
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D (0							Cell:		
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Other Parent	Last								
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		¥		Sie	2	Zip:	.		
Relationship:			<u> </u>			•	Cell:		•
relationship.			Resides with	Language:		E-mail:			
•			C I resides with						
Please list at least t	wo neor	le we may call if the	OTHER C	ONTACT II	NFORMATIC	N			
our permission to	pick vou	ole we may call if the r child up from schoo	of dilition the echo	uian(s) canno	t be reached in t	the event of an	emergency	. These people	also have
Name of Person	•	F 5711 VOID	er daring Bio Solio	oi uay.					
Hame of Ferson			Relationsl	nip	Langua	ge	•	Telephone	
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lease remember to	eign na				- b				





EMERGENCY CARE INFORMATION
In case of an emergency, the school staff will contact 911.
Every attempt will be made to contact a parent, a guardian, or a designated emergency contact.

	STUDENT INF	ORMATION			· · · · · · · · · · · · · · · · · · ·	
ast: First:	Middl		Date of Birth:	Gender:) :
	I ID No.	Teacher or Cou	nselor	1		Bus # (PM):
School Name:	ID No.:	reacher of Cou	HOGIUI.	· · ·	uυ π (/٦ΙΝΙ).	(i ivi).
Siblings attending the same school (complete if applicat	de).	Is Internet acce	ss available in your	home for y	our child/chi	ldren?
	,•	Yes No				
Name(s):		П П				
C	URRENT HEAL	TH CONDITIC	NS			
Below check any current health condition that may require atten your child has health conditions that require attention during	ntion during the school d	ay. Also complete e below for medica	and submit Heâlth Ini al alert information cu	formation fo irrently on f	om SS/SE-71 file.	ıf
	and assert any.	hemoph		cell anem		
allergies (be specific)	•		I disability (be spec	ific)		
medicines		_ • •				
		☐ respirat	ory (be specific)			
bee sting or insect bite			, i ,			
other		. ☐ seizure				
asthma			s problems (be specif	ic)		
☐ cancer		_	sses		•	
diabetes			pe specific)			
hearing problems hearing aid(s)			o opeoms/		`	
heart problems (be specific)		_		,		
						. *
List all medications and dosages your child receiv	ves on a continual ba	sis:			•	
	<u> </u>	•				
				, _		·
	ICAL ALERT IN	CODES TION	ON FILE			
MED	ICAL ALEKI IN	FURNIA HUN	OH FILE			
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This space	e reserved for syst	em printing of	Heatin Informatio	<u>. </u>		
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	PHYSICIAN	INFORMATIO	NC			
My child's medical care is provided by:				·	·	
1		octor, clinic, or HMO) .		(telephon	e)
Does your child have health insurance? Yes	s 🔲 No				1	
If yes, medical coverage is provided by:		•				
, ,	health insurance compa	ny, assistance prog	ram, HMO, etc.)		(telephor	•
First aid and emergency treatment will be provided to	students in accordan	ce with the currer	it version of FCPS F	Regulation 2	2102 or in a	ccordance wit
the student's individualized health plan.					•	
•					_	
ENROLLING PARENT OR GUARDIAN SIGNATURE:				DAT	E:	
SS/SE-3 (5/20/13)	F	age 2				